



**IDH 1002 Honors Leadership Seminar 2**

**Course Description:** Rigorous, in-depth exploration of selected honors topics. The topic and content are arranged by the instructor, department chairperson and campus honors coordinators. These seminars will consist of small groups that meet on a regular basis and be offered in any subject area

Course Competency	Learning Outcomes
<b>Competency 1:</b> The student will continue to strengthen his or her own learning skills by:	Communication Critical thinking
<ol style="list-style-type: none"> <li>1. Demonstrating ability to understand personal strengths and areas that need improvement</li> <li>2. Demonstrating effective time-management skills</li> <li>3. Demonstrating successful classroom learning skills               <ol style="list-style-type: none"> <li>a. Presentation skills</li> <li>b. Research skills</li> </ol> </li> <li>4. Demonstrating cooperative learning skills               <ol style="list-style-type: none"> <li>a. Working with students on leadership and career presentations</li> <li>b. Working with faculty on colloquia and service-learning activities</li> </ol> </li> </ol>	
<b>Competency 2:</b> The student will explore career and transfer choices to further personal and professional goals by:	Communication Critical thinking
<ol style="list-style-type: none"> <li>1. Engaging in a career-related self-assessment</li> <li>2. Identifying the connections among personality, interests, skills, values, and career choices</li> <li>3. Identifying two possible majors/career choices</li> </ol>	

<p><b>Competency 3:</b> The student will demonstrate understanding of the relationship of service learning to the community by:</p>	<p>Communication Critical thinking</p>
<ol style="list-style-type: none"> <li>1. Documenting ten hours of Service Learning work</li> <li>2. Writing a reflection paper to describe the connections</li> </ol>	
<p><b>Course Competency 4:</b> The student will develop strategies to refine his/her professional portfolio by:</p>	<p>Communication Critical thinking</p>
<ol style="list-style-type: none"> <li>1. The portfolio will include but not be limited to: <ol style="list-style-type: none"> <li>a. Submitting a Fall Term Self-Assessment and identification of three goals for Spring Term</li> <li>b. Submitting a Letter of reference from a professor in a course related to major/career interest</li> <li>c. Refining and updating Resume</li> <li>d. Submitting an End of Year One Self-Assessment</li> <li>e. Developing three goals for Year Two Goals and specific strategies to achieve the goals</li> <li>f. Documenting additional works of merit</li> </ol> </li> </ol>	